



WELCOME TO FIRST GRADE!

- Ms Fladell 101
- Ms. Marfisi 102
- Mrs. Hoch/Ms. Rackal 121
- Ms. Rivera & Mr. Kleinfeld 131
- Ms. Drew 191

NOTES

SCHOOL WIDE POLICY



Attendance

Birthdays

Uniform Policy

Field Trips



ARRIVAL & DISMISSAL



Arrival: Doors open for arrival at 7:45 AM. Students may arrive at 7:15 AM for hot breakfast. There will be NO cold breakfast in the classroom. Families should line up at their designated entrance. Please do not crowd the door.



First grade arrives through Exit 2 (127th St.).



Dismissal: First grade will start dismissing at 2:10PM. Please remember to wait in your designated area for students to be dismissed. Please do not crowd the door. All students MUST be dismissed by their teacher- please do not pull your child from the line.

First grade dismisses through Exit 6 (126th St.).



"HMH INTO READING" LITERACY PROGRAM



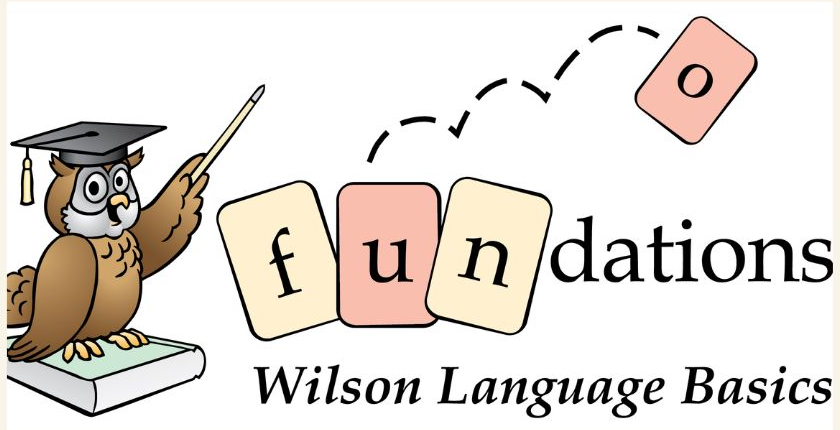
ESSENTIAL QUESTIONS



- Unit 1- How can making new friends and learning new things help us?
- Unit 2- How does everyone in my family and community make them special?
- Unit 3- How do animals' bodies help them?
- Unit 4- Why is it important to do my best and get along with others?
- Unit 5- Why do light and dark come and go?
- Unit 6- What do holidays and symbols tell us about our country?
- Unit 7- How do things in nature change?
- Unit 8- What lessons can we learn from stories?
- Unit 9- What do plants need to live and grow?
- Unit 10- How can thinking in new ways help us solve problems?



PHONICS



Heggerty

"HMH INTO READING" WRITING PROGRAM



UNITS OF STUDY



Unit 1- Oral Stories

Unit 2- Descriptive Essays

Unit 3- Research Essays

Unit 4- Procedural Texts

Unit 5- Imaginative Stories

Unit 6- Personal Narratives

Unit 7- Poetry

Unit 8- Personal Narratives

Unit 9- Descriptive Essays

Unit 10- Biographical Essays



ENVISIONS MATH PROGRAM



📖 **Topic 1: Understand Addition and Subtraction**



📖 **Topic 8: Understand Place Value**



📖 **Topic 2: Fluently Add and Subtract Within 10**



📖 **Topic 9: Compare Two-Digit Numbers**



📖 **Topic 3: Addition Facts to 20: Use Strategies**



📖 **Topic 10: Use Models and Strategies to Add Tens and Ones**



📖 **Topic 4: Subtraction Facts to 20: Use Strategies**



📖 **Topic 11: Use Models and Strategies to Subtract Tens**



📖 **Topic 5: Work with Addition and Subtraction Equations**



📖 **Topic 12: Measure Lengths**



📖 **Topic 6: Represent and Interpret Data**



📖 **Topic 13: Time and Money**



📖 **Topic 7: Extend the Counting Sequence**



📖 **Topic 14: Reason with Shapes and Their Attributes**

SCIENCE & SOCIAL STUDIES



MYSTERY
science



NYC Department of
Education

Passport To
Social Studies
Core Curriculum

Social emotional learning is the process of developing self-awareness, self-control, and interpersonal skills that are vital for school, work, and life success. We will explore topics through books videos and activities, such as:

- respect
- community
- teamwork
- empathy
- self-management
- mental health check-ins
- bullying & cyber-bullying
- decision-making
- relationship skills
- confidence

... and more!!!

What is social emotional learning?



**If you have any SEL ideas or topics you would like us to address in the classroom, please reach out!

HOMework

(TO BE COMPLETED EVERY NIGHT)



Monday: spelling 3x each & math worksheet

Tuesday: spelling ABC order & math worksheet

Wednesday: spelling sentences & math worksheet

Thursday: study for spelling test & math worksheet

Spelling tests on Fridays.

- Words of the week are glued in Homework notebook every Monday. Children should do spelling homework in their Homework Notebook.

BENCHMARK ASSESSMENTS



These are math and reading level assessments that are given periodically to track progress.

- Acadience
- Running Records
- Cumulative Tests





TECHNOLOGY & COMMUNICATION



CLASS DOJO
- SCHOOL STORY



GOOGLE CLASSROOM



PARENT COORDINATOR
JESSY JOSSE
MSJOSSEPSI21@GMAIL.COM



LET'S
go!



IMPORTANT!



THANK YOU!!

We look forward to getting to know you and
your children next year!!

