



# PS 121Q CLUSTER TEACHERS September 14, 2023





# Dance Class 2023–2024

[dgiannatsis@schools.nyc.gov](mailto:dgiannatsis@schools.nyc.gov)

Students must wear sneakers for dance class. They can carry their sneakers in their school bag and change before dance if they do not want to wear sneakers to school.

- Students must wear comfortable clothing that will let them dance safely. Please consider having your child wear sweatpants, leggings, basketball or sports shorts and short sleeved shirts on dance days.
- If a student is wearing a dress/skirt, please make sure they have leggings or shorts underneath.

**Mrs.  
Giannatsis  
"Mrs G"  
Room 507**

**Follow us on  
Instagram**



**@the121dancers23.24**

○ **Google Classroom code** **jsq4dle**

# Physical Education



**By: Mrs. Ponte &  
Mr. Aberger**



# PHYSICAL EDUCATION

The mission of the P.S. 121 Physical Education program:

- to empower students to reach their highest level of academic and wellness potential by teaching skills and knowledge necessary to live a healthy and active life.

## Why Physical Education?

ENCOURAGES  
PHYSICAL  
ACTIVITY  
FOR LIFE



HELPS  
PREVENT  
SICKNESS  
AND DISEASE



PROVIDES AN OUTLET FOR  
CREATIVITY AND SELF-EXPRESSION

DEVELOPS  
COOPERATION  
& TEAMWORK



Builds  Self-Confidence



PROVIDES OPPORTUNITIES FOR  
PERSONAL GOAL-SETTING

INCREASES PERSONAL FITNESS  
AND MOTOR SKILL DEVELOPMENT



HELPS REDUCE  
STRESS & ANXIETY

STRENGTHENS RELATIONSHIPS  
WITH OTHERS



BOOSTS ACADEMIC LEARNING

## Rules

- All students must be dressed appropriately for safe participation in Physical Education activities:
  - Sneakers with laces or Velcro
  - Loose fit clothing (shorts, leggings, sweatpants etc.)
  - No dresses or skirts on P.E. days
  - No hanging jewelry (necklaces or long earrings)
  - Labeled water bottle

## Expectations

- Listen to the teachers so that students can follow directions and be SAFE!
  - Use equipment properly
  - Show good sportsmanship
  - Always try your best!





## **Medical Notes**

- If your child is unable to participate due to an illness or injury, please send in a doctors note. (what the injury or illness is, the activities the student can and can't do and length of time the student is to be excused).



# Basic Overview of Units

- Locomotor Skills
- Non-Locomotor Skills
- Spatial Awareness Concepts
- Movement Concepts
- Chasing, tagging, and dodging
- Cooperative games
- Throwing and catching
- Hand-Eye and fine motor skills
- Ball handling
- Soccer
- Hockey
- Basketball
- Track and Field
- Bowling
- Striking
- Scooters
- Rope Jumping
- Hula Hooping
- Health Education
- Nutrition Education
- Fitnessgram



# **Supplies:**

- **Laminating Sheets**
- **Paper towels**
- **Tissues**
- **Disinfecting Wipes**





# Contact

- Mrs. Ponte: [Cponte@schools.nyc.gov](mailto:Cponte@schools.nyc.gov)

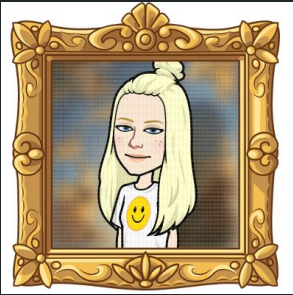
Google Classroom Code:

kxwzeas

- Mr. Aberger: [Baberger@schools.nyc.gov](mailto:Baberger@schools.nyc.gov)

Google Classroom Code:

zfbaely



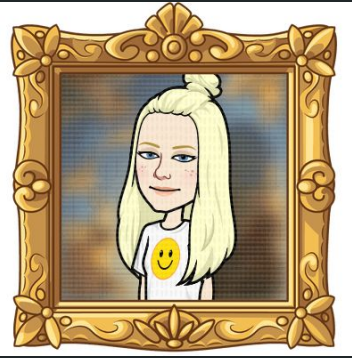
# Art

*This year we will be creating:*

- Self-Portraits
- Collages
- Landscapes
- 3-D sculptures



Follow us:  
[@The121ArtRoom](#)



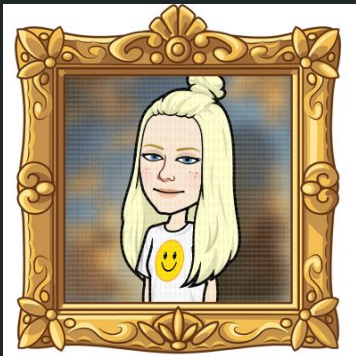
# *Art Supplies*

Please  
Label ART

Kindergarten: Baby Wipes and a box of Crayola Crayons

1st Grade: Paper Towels and a box of Crayola Crayons

2nd Grade: Crayola Markers and a Glue Stick

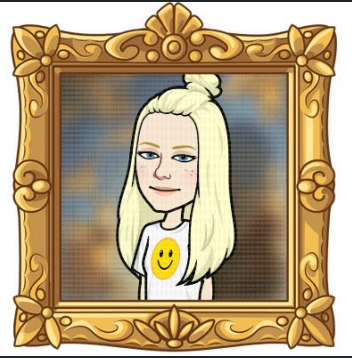


# *Art Supplies*

Please  
Label ART

3rd and 4th Grade: Crayola Markers and Paper Towels

5th Grade: Construction Paper and Elmers Glue



# Art

Contact Information:

[DOloughlin@schools.nyc.gov](mailto:DOloughlin@schools.nyc.gov)

Google Classroom code:

ux2peu6



# Ms. Mercein Computer Lab



## Creative Computing

**Computer Science will teach your child to think, create, and solve big problems using technology.**



[kmercein@schools.nyc.gov](mailto:kmercein@schools.nyc.gov)

TYPING CLUB



Ms. Mercein  
Computer Lab

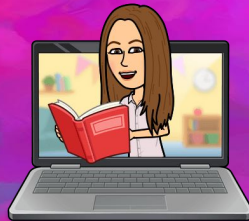


Digital citizenship refers to the appropriate and responsible use of technology, such as choosing an appropriate password and keeping it secure.

**Check out my updated website!!!! [www.mercein121.weebly.com](http://www.mercein121.weebly.com)**

[Be internet awesome for families](#)

[Common Sense Media](#)

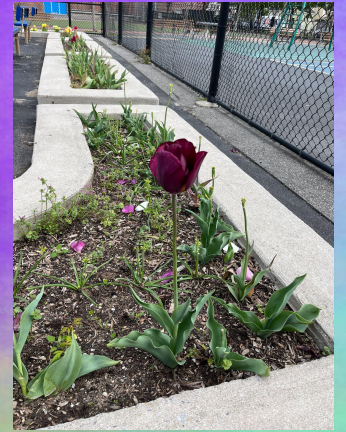


[Starfall@ps121q.com](mailto:Starfall@ps121q.com)

**Password- PS121Q  
(capslock ON)**



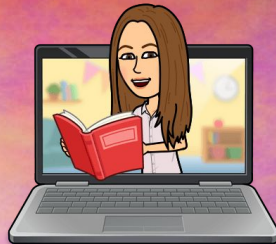
# Computer Science & Sustainability Coordinator Ms. Mercein



Thank you PTA for all of your donations and support!!!

## Supply donations are be greatly appreciated

- Tissues
- Hand Sanitizer
- Clorox wipes
- Copy Paper





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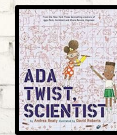
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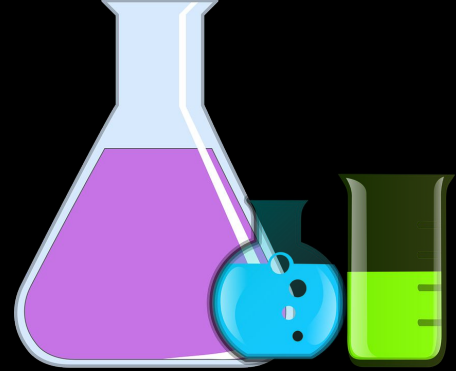
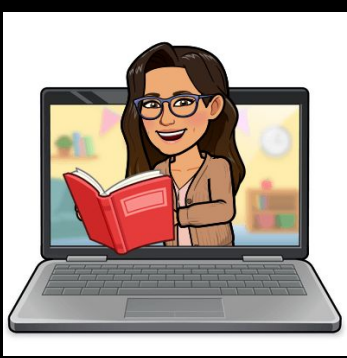
**Welcome to the  
Science Lab with  
Ms. Azze!**



PERIODIC TABLE OF THE ELEMENTS

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# Science Lab with Ms. Azze

My name is Ms. Azze (formally Ms. Ying) and this is my 16th year as the science lab teacher at P.S.121Q.

I am very much looking forward to getting to know our young scientists and promoting the knowledge and love of science by emphasizing a hands-on, inquiry based approach to learning.

# **Program Alert: Amplify Science**

**Amplify Science is a k-8 science curriculum that blends hands-on investigations, literacy-rich activities, and interactive digital tools to empower students to think, read, write, and argue like real scientists and engineers.**

**This curriculum is aligned with the latest NGSS (Next Generation Science Standards) and prepares students for rigorous work in a science lab setting.**

**The classroom teachers and myself will be collaborating to divide units covered in their classrooms from those explored in the science lab in order to effectively cover all units for each grade level.**

# Units of Study Grades K-2

<b>Kindergarten</b>	<b>Grade 1</b>	<b>Grade 2</b>
<b>Unit 1:</b> Needs of Plants and Animals	<b>Unit 1:</b> Animal and Plant Defenses	<b>Unit 1:</b> Plant and Animal Relationships
<b>Unit 2:</b> Pushes and Pulls	<b>Unit 2:</b> Light and Sound	<b>Unit 2:</b> Properties of Materials
<b>Unit 3:</b> Sunlight and Weather	<b>Unit 3:</b> Spinning Earth	<b>Unit 3:</b> Changing Landforms

# Units of Study Grades 3-5

<b>Grade 3</b>	<b>Grade 4</b>	<b>Grade 5</b>
<b>Unit 1:</b> Balancing Forces	<b>Unit 1:</b> Energy Conversions	<b>Unit 1:</b> Patterns of Earth and Sky
<b>Unit 2:</b> Inheritance and Traits	<b>Unit 2:</b> Vision and Light	<b>Unit 2:</b> Modeling Matter
<b>Unit 3:</b> Environments and Survival	<b>Unit 3:</b> Earth's Features	<b>Unit 3:</b> The Earth System
<b>Unit 4:</b> Weather and Climate	<b>Unit 4:</b> Waves, Energy, and Information	<b>Unit 4:</b> Ecosystem Restoration

# 5th Grade Science State Testing

- First administration of the new Science State Exam will be in the Spring of 2024.
- The new Science written exam will consist of both multiple choice and constructed responses.
- Students will be completing 4 performance based tasks that are a component of the State's strategy for assessing science.
- The investigation are designed to be imbedded into instruction and can be offered anytime during the school year, depending on when teachers cover the particular Learning Standards assessed.

# Science Lab Expectations

- Students should be aware of what day of the week they go to science.
- Each student should have a science folder.
- Students should have sharpened pencils in their backpacks on a daily basis.
- My contact information: [kying@schools.nyc.gov](mailto:kying@schools.nyc.gov)
- Google Classroom Code is: **5aodcrq**

# TechnoTechnology With Mr. Reiser

My name is Mr. Reiser and this is my 18th year as a teacher at P.S.121Q.

I very much looking forward to getting to know your children and and exploring the many different elements of technology.

We start by learning about the hardware components of a computer and then move into coding and programming. We finish with how to be successful Digital Citizens.

In our upper grades our focus turns to financial literacy. We engage in a Stock Market Program and the children learn the importance of saving and investing.