



Back to School

NIGHT

Welcome to Grade 4's Curriculum Night

September 14, 2023

Please mute yourself and get ready for an informative session.

The 4th Grade Teachers

Mrs. Dimopoulos

Mrs. Reznick

Mrs. Lamonica/Mrs. Hanrahan

Mrs. Fortune

Mrs. Orlando





Public School 121

Principal: Mr. Patrello



Assistant Principals: Mrs. Brand & Mr. Atlas

P.S. 121 Mission Statement

We are committed to ensuring that every student is provided with the skill sets to achieve grade level expectations in a safe, diverse, nurturing, and supportive environment that takes into account each student's unique learning, needs, and fosters creativity, accountability and a sense of community in order for them to become successful lifelong learners.

English Language Arts Reading & Writing

Our reading curriculum is called *Into Reading*. This program promotes students to nurture the love of reading, writing and language development. It incorporates authentic texts that will inspire students in a whole new way. Social studies and science content will be woven throughout the new reading curriculum.



Literacy Skills



- ★ Characters
- ★ Setting
- ★ Plot
- ★ Main Idea and details
- ★ Sequence
- ★ Author's purpose
- ★ Compare and contrast
- ★ Context Clues
- ★ Draw conclusions
- ★ Making inferences
- ★ Graphic sources
- ★ Generalization
- ★ Cause and effect
- ★ Fact and opinion

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RESTATE THE QUESTION

Restate or reword the question and turn it into a statement.

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ANSWER THE QUESTION

What is being asked?

Answer all parts of the question.

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CITE THE SOURCE

Tell where you found examples and details in the text.

In paragraph 2... The text states ... The author says...

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EXPLAIN your response. Give evidence from the text to support your answer. Add your thoughts.

For example... This shows... This means... I believe...

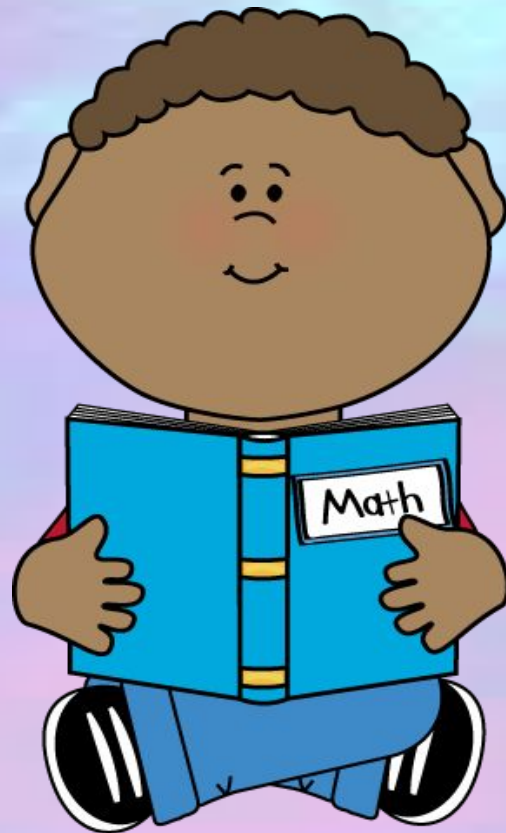
Math

- We are currently using a math program called [Envisions](#).
- Units last roughly 2-3 weeks, which means there will be consistent assessments.
- The program offers an online component, which will be rolled out as the program unfolds.
- Some strategies might be new to your child, but it's important to encourage them to think about math in more than one way.
- Continuously practice having your child explain their answers.



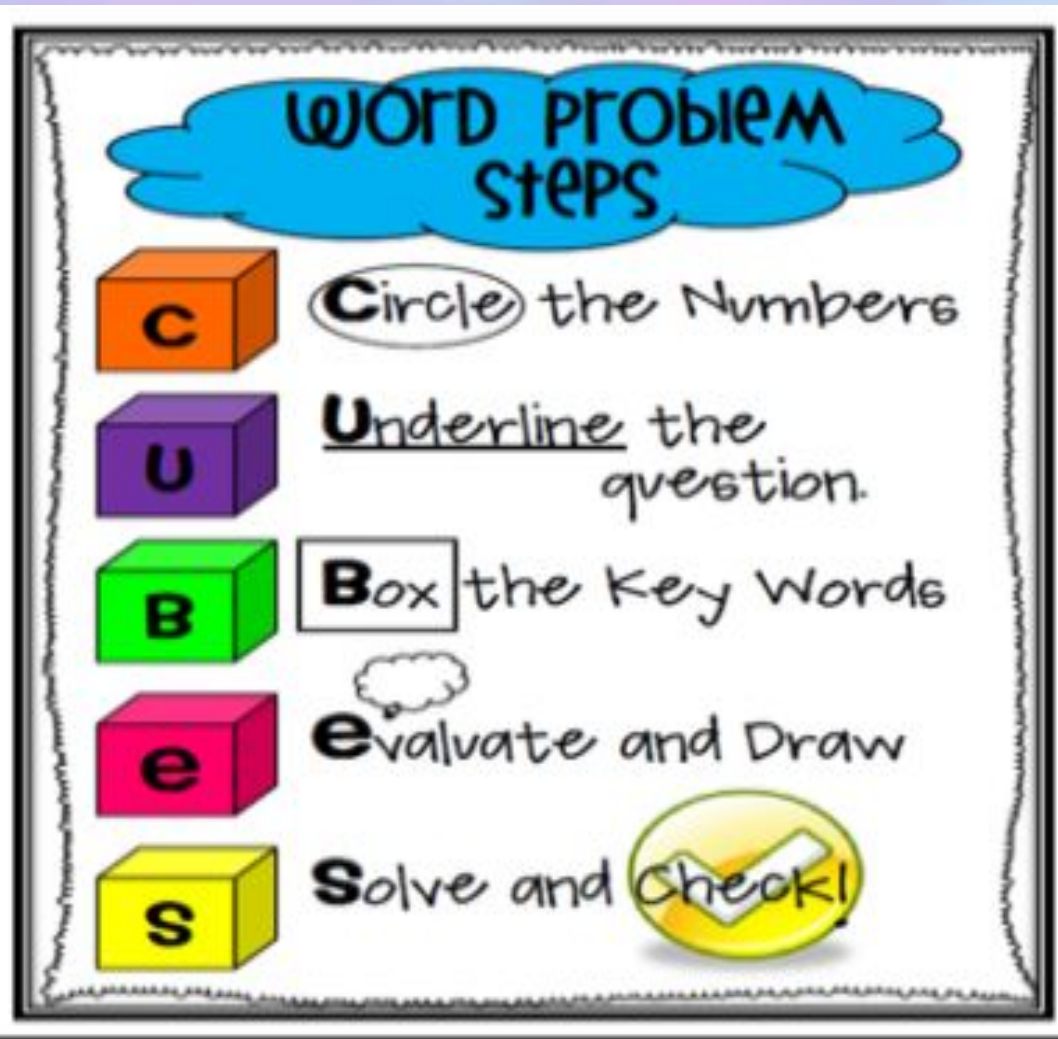
Math

- ★ Chapter 1: Place value
- ★ Chapter 2: Add and subtract multi- digit whole numbers
- ★ Chapter 3: Multiplication strategies using one digit numbers
- ★ Chapter 4: Multiplication double digit numbers
- ★ Chapter 5: Divide one digit numbers
- ★ Chapter 6: Solve word problems
- ★ Chapter 7: Factors and multiples
- ★ Chapter 8: Equivalent fractions
- ★ Chapter 9: Additions and subtraction of fractions
- ★ Chapter 10: Multiplying fractions
- ★ Chapter 11: Line plots
- ★ Chapter 12: Understand and compare decimals
- ★ Chapter 13: Units of measure
- ★ Chapter 14: Analyze patterns



C.U.B.E.S

is a strategy
used to
solve word
problems.





Practicing Math Fluency Skills

**Please review multiplication
facts with your child each
night!**

Social Studies

Units of Study Include:

NY

Geography

Native Americans

Colonial Times

Revolutionary War





Science

Units of Science

Energy

Plants and animals

Magnetism

Earth



Science Lab With Ms. Azze:

Each class will have science once a week with Ms. Azze. She will assign your child homework for her class. Please ensure that it is completed.

Students will take a Science State Test in 5th Grade!

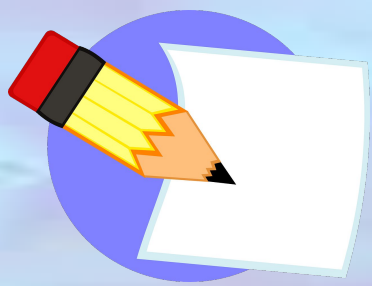
State Test Schedule

- ELA: April 10 – April 12
- Math: May 7 – May 9

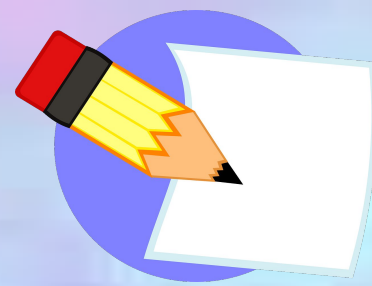


A makeup date is provided in the event your child is out on the day of the test





Homework Policy



- Homework policies vary in each classroom. However, across the grade, homework is viewed as valuable.
- Homework helps to prepare your child for the state tests.
- Please make sure your child TRIES to complete homework independently before receiving help.
 - Read 30 minutes each night to build stamina.

Google Classroom

Google Classroom have been created for each class. Please ensure your child has a working device in the event we would ever need to transition to remote learning.



Parents as Partners

parents and
teachers

working
together

creating
change

encouraging



empowering

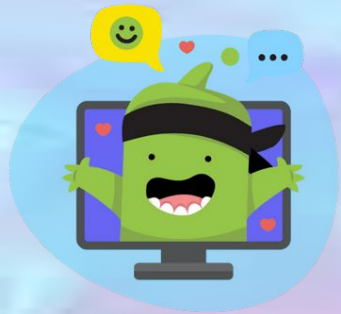
educating

Parent Communication

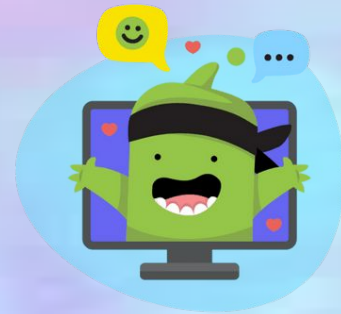
Class Dojo

Class Dojo is used as a way to have direct contact between parents and teachers. In addition to our postings, principal Mr. Patrello or our Parent Coordinator may post on the school story as well.





Parent Communication Class Dojo



- ❖ Students should have received invitation letters for Class Dojo containing your user information to join. Please inform the teacher with any difficulties in joining the class.
- ❖ Teachers will use this system to speak to parents 1-on-1 or communicate classwide messages or notices. Parents may also message teachers through this application. Please be advised that teachers will respond to your messages during school hours only. Please understand that teachers are hard at work all day and may miss a message in real time, so in the event of an emergency, it's best to contact the school directly.



Arrival and Dismissal



The school day begins at 8:00am. Student who arrive after 8:15AM will be marked late.

Students will be dismissed in the school yard at 2:10PM. Please be sure you make eye-contact with the teacher and acknowledge that you are taking your child for their safety.

If you permit your child to walk home alone without an adult, you must provide a note to the teacher. NO CHILD will be allowed to walk home alone without written consent.

Attendance

Students thrive with structure and routine.

Attendance in school is extremely important for your child's academic performance. Excessive absences can lead to falling behind due to missing daily lessons and review.

School Uniforms

- ★ We highly encourage our students to wear uniforms.
- ★ Students should wear a white top and navy blue bottoms.
- ★ Many items can be purchased at local stores such as Old Navy, The Children's Place or Jackie's on Junction Blvd.



PARENT TEACHER CONFERENCES

Parent teacher conferences will be held in *November and March*. The conferences will take place virtually. Teachers will send out a form for you to sign up for a time slot that works best for you.



If you have any questions, you may ask them at this time.





Together

MAY WE GIVE OUR

Children

THE ROOTS TO GROW
AND THE WINGS TO

Fly

